



2020 DIRECT SCHOOL ADMISSIONS SECONDARY (DSA-SEC) EXERCISE FOR ADMISSION TO SEC ONE IN 2021

A. 2020 DSA-Sec for Admission to Sec One in 2021.

1. Areas for DSA Application: Theatre, Debate, Netball, Community Youth Leadership or Leadership.
2. CHIJ St Joseph's Convent's Applied Learning Programme (ALP) is *The Art of Communication through Theatre and Debates*.

2a) Students who would like to seek entry into CHIJ SJC via DSA (Theatre and/ Debates) would demonstrate a flare for theatre and/or debates. The following is a typical student profile for interested Theatre/Debates applicants:

- Display a **high level of confidence** when conversing about social issues. Interested applicants would demonstrate a **genuine interest** in current affairs or national, community issues and are able to **articulate their thoughts in a clear and organized manner**.
- Experiences in either debates and/or theatre. This means that candidates have had **experience related to debating and acting in productions**, especially in the presence of an unfamiliar audience.
- Possess a **strong command of the English Language** as reflected in candidates' **written and oral communication**.
- Keen to adapt to SJC's school environment which focuses on the pursuit of excellence in holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour**.

2b) Students who would like to seek entry into CHIJ SJC via Netball would demonstrate a passion and aptitude for the game. The following is a typical student profile for interested Netball applicants:

- Applicant has **represented her primary school and competed skillfully in various youth Netball competitions**
- Applicant has a rigorous standard of personal fitness and **strong time management skills**,
- Keen to adapt to SJC's school environment which focuses on the pursuit of excellence in holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour**.



2c) Students who would like to seek entry in CHIJ SJC via Leadership should demonstrate initiative and resilience, amongst other leadership dispositions.

- Applicant has clear evidence of **leadership experiences**, such as specific leadership roles within school platforms and/or outside of school.
- Display a **high level of confidence** when speaking to a group or crowd and the capacity for **critical thought**.
- Keen to adapt to SJC's school environment which focuses on the pursuit of excellence in holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour**.

2d) Students who would like to seek entry in CHIJ SJC via Community Youth Leadership should demonstrate initiative and humility, amongst other leadership dispositions.

- Applicant has clear evidence of **extensive involvement in community activities**, such as the leading and organizing of community activities within the school and outside of the school curriculum.
- Display an **extensive awareness of community issues** and be **actively engaged** in developing solutions for these issues.
- Keen to adapt to SJC's school environment which focuses on the pursuit of excellence in holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour**.

E-Audition and E-Interview

- Applicants interested in applying for DSA through Drama will have to perform a short dramatic monologue as part of the audition process (dramatization). A choice of monologues to select from will be provided to **short-listed applicants**, applicants are welcome to use a monologue of their own choosing as well. Applicants will be assessed based on their awareness of dramatic elements such as characterization, spatial awareness and interpretation of the dramatic monologue during their performance during the e-audition. There will be an e-interview before and after the e-performance.



- Applicants interested in applying for DSA through Debates will have to prepare a short presentation (3 minutes) elaborating their views on a recent social issue. We allow for discussions prior to the audition to clarify what sort of social issues would be appropriate and how elaborate we expect the applicants to be. Applicants will be assessed based on their mental agility, critical thinking and argumentative skills, as well as their clarity of articulation and diction. The discussion will take place during the e-interview and e-audition.
- **All shortlisted applicants** are required to submit a scanned copy of a handwritten 200 word essay expressing why they have chosen SJC as well as what they hope to achieve in SJC before their e-interviews and e-auditions.
- Applicants interested in applying for DSA through netball may wish to submit copies of themselves playing the game competitively. Applicants will be assessed based on their experience in Netball and their e-interviews and e-auditions. Apart from the ability to play the game, the competencies of teamwork, being able to coordinate and play collaboratively with others, and having the physical stamina for the game are valued.
- Applicants interested in applying for DSA through Leadership and Community Youth Leadership must prepare for situational/teamwork discussion activities which are designed for them to demonstrate their leadership dispositions. They must also be ready to be interviewed either individually or as a group, which may be set on a different date depending on the number of shortlisted applicants.

All applicants will also be assessed on whether they will be able to balance their time well between their development in their chosen DSA area, and their other commitments in school, to thrive in the school environment.

Useful but not compulsory

- Evidence of achievements at national competitions/ internationally recognized certification/ Participation or involvement in activities directly related to Netball, Drama or Debates *outside* of the school curriculum.

B. Application Procedure

3. Application for DSA-Sec can be submitted through the online DSA-Sec Portal. The application is free-of-charge and will be open from 12 May 2020 to 5 Jun 2020. For more details, please refer to MOE website – www.moe.gov.sg/dsa-sec.
4. Shortlisted applicants will be contacted to arrange for an e-audition and e-interview on one of the following dates. Applicants will be shortlisted based on the direct relevance of their past experiences to our relevant DSA talent areas.



2020 E-Audition and E-Interview dates:

Monday, 29 June 2020
Monday, 6 July 2020
Wednesday, 15 July 2020

Applicants will be informed of the time and venue at least **5 working days prior to the date of the e-audition and e-interview.**

All applicants will be notified by **Monday, 24 August 2020** of their results.

DSA Commitment

Students participating in the DSA-Sec Exercise are still required to take the PSLE. As in previous years, students will be informed of the outcome of their DSA application, and if an offer is made, they will need to decide whether to take up the offer by the indicated deadline, which will be before the release of the national examination results. A student who takes up a DSA-Sec confirmed offer is guaranteed a place in that secondary school, provided her PSLE results meet the minimum requirement for a course [Express/ Normal (Academic) / Normal (Technical)] offered by the school.

In accepting an offer of admission through DSA-Sec, students are expressing a commitment to study in that school, to develop their talent in the chosen area, and should honour this commitment. Students successfully admitted to a school via DSA-Sec will not be participating in the Secondary 1 Posting Exercise (S1 Ex). They will not be allowed to transfer to another school after obtaining their PSLE results.

Students should carefully consider their DSA application, based on their aptitudes and strengths, the school's academic and non-academic requirements, and the programmes available to develop their talents.