



CHIJ ST. JOSEPH'S CONVENT

EDUSAVE CHARACTER AWARD (ECHA) 2019

ELIGIBILITY CRITERIA

1. The nominee is a **Singapore citizen**.
2. The nominee is a **role model in her conduct (Conduct Grade of Very Good or Excellent) and attitude**.
3. The nominee has demonstrated clearly and consistently, aspects of the following **(LIFE⁴)**:
School Values:
 - i) **Love** – God, Country, School, Teachers, Parents, Friends and Self
 - ii) **Integrity** – Truth & Justice
 - iii) **Freedom** – Respect and Responsibility**School Outcomes:**
 - iv) **Engaged and Empowered Learner** (a self-directed learner who works on improving her learning)
 - v) **Effective Leader** (able to motivate and support others to work towards a common goal)
 - vi) **Eloquent Individual with Strong Ethics** (uses her eloquence to promote social justice or values)
4. The nomination must state **clear evidence** of how the nominee has demonstrated the school values and that she is a role model for others.
5. Both Annex A1 and A2 must be completed by the nominator.

Annex A1

Name of Nominee (in full):		
Class:		
Reasons for Nomination (Please attach additional sheets if necessary):		
Name of Nominator (in full):		
Class:		
School Staff / Parent / Public*	Contact No.:	

**Delete accordingly*

EDUSAVE CHARACTER AWARD – NOMINATION FORM
VALUES ASSESSMENT

Name of Nominee: _____

Class: _____

Please put a tick in the box that best describes the nominee's behaviour most of the time.

Qn	School Value: LOVE	Not Demonstrated [1]	Demonstrated to Some Extent [2]	Demonstrated Adequately [3]	Demonstrated Strongly [4]
1	Love for country: She shows respect for racial and religious differences.				
2	Love for school: She takes care of school property and keeps it clean.				
3	Love for teachers: She pays attention in class and hands in work on time.				
4	Love for parents: She honours her parents in word and deed.				
5	Love for friends: She shows care and concern for others.				
6	Love for self: She keeps herself fit, healthy and well.				
Comments					
	School Value: INTEGRITY	Not Demonstrated [1]	Demonstrated to Some Extent [2]	Demonstrated Adequately [3]	Demonstrated Strongly [4]
7	She will do the right thing even if she may be unpopular among friends.				
8	When she does something wrong, she admits her mistakes and does not push the blame to others.				
9	She has the moral courage to speak up when she sees that something is wrong.				
10	She does not check her phone or eat in class even when no one is watching.				
Comments					
	School Value: FREEDOM	Not Demonstrated [1]	Demonstrated to Some Extent [2]	Demonstrated Adequately [3]	Demonstrated Strongly [4]
11	She reminds her class/school mates to maintain the school values and image.				
12	She takes responsibility for her actions.				
13	Knowing that others have the freedom to air their opinions, she respects their points of view.				
14	She exercises her freedom to ask appropriate questions or to voice her doubts in a respectful manner.				
Comments					

Outcomes: E4		Not demonstrated [1]	Demonstrated to some extent [2]	Demonstrated adequately [3]	Demonstrated strongly [4]
15	Engaged and Empowered Learner: She participates actively in class/school/enrichment activities.				
16	Engaged and Empowered Learner: She takes her work seriously and puts in consistent effort.				
17	Engaged and Empowered Learner: She identifies her areas for improvement and seeks help to improve.				
18	Effective Leader: She leads by setting a good example of what she expects from others. (Model The Way)				
19	Effective Leader: She shares with her teammates how a common goal can bring about success when they work as one. (Inspire a Shared Vision)				
20	Effective Leader: She ensures targets are set and makes detailed planning for the tasks at hand. (Challenge the Process)				
21	Effective Leader: She treats others like she treats herself. (Enable Others to Act)				
22	Effective Leader: She provides support by helping to implement decisions made by others in the team. (Encourage the Heart)				
23	Eloquent Individual: She expresses herself in a clear and confident manner.				
24	Eloquent Individual: She uses her communication skills to be a good role model/ambassador for SJC.				
25	Eloquent Individual: She conducts herself in an appropriate manner at all times.				
Comments					

