



CHIJ ST JOSEPH'S CONVENT

OCTOBER NEWSLETTER

2016

Dear SJC Family, as Term 4 draws to a close, here are highlights from our Semester 2 calendar.

PAST, PRESENT AND FUTURE THROUGH THE LENS OF THEATRE

SECONDARY TWO WAX MUSEUM HISTORY-ENGLISH SHOWCASE

Secondary Twos participated in SJC's inaugural Wax Museum Drama Showcase on 29 July 2016. Aligned with SJC's ALP, *The Art of Communication through Theatre and Debates*, this collaboration between the Humanities and English Language Departments featured students' dramatizations of the challenges confronting people in different trades from the different eras of Singapore's history. From trades that have vanished, such as those of rickshaw pullers and street hawkers, to current professions such as photographers, lawyers, research scientists, to fantastical jobs of the future such as space pilots and space engineers, Secondary Twos created a rich tapestry of past, present and future through dramatic tableaux and theatrical debates like wax figurines come alive.



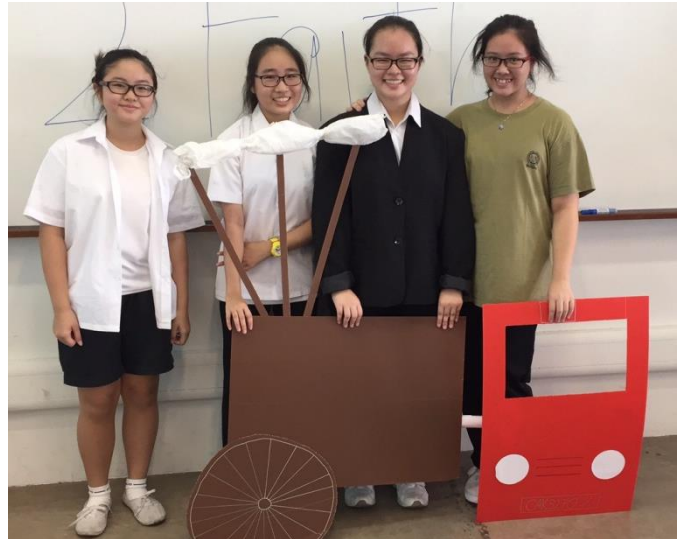
2A, the lives of lawyers in the 21st Century

Inspired by the idea of SkillsFuture and the Singapore Spirit, the English and Humanities teachers designed a series of tasks that prompted students to look to Singapore's past to remember Singapore's humble beginnings so as to forge a stronger future. Students had to think about different career paths and what these stood for in the past, what they stand for now in the present and more importantly, what they will mean to students in the future, when they join the workforce. Through narratives, students analysed how key events in society impacted people in different trades. Through research, scripting and role-play, our Secondary Twos explored the socio-economic historical issues of Singapore's history. The following are selections from our girls' reflections:

We should prepare for what is to be expected and learn more about what is happening in the world around us. We are unaware of the implications of technological advancements so it would be hard for us to tackle such issues unless we study them first. By being more prepared, we can pre-empt problems such as unemployment in the future. Also, we should make use of what we have learnt today to solve future problems, e.g. making use of our knowledge of plants and space constraints to grow crops in the future. – Kimberly Marsh, 2A



2B, a day in the life of a parrot astrologer



2F, the struggles of a rickshaw puller and how he overcame them

I enjoyed the skits as the groups put up excellent performances. I like that one of the groups explained the possible effects technology could have on us and how humans should adapt to them. I understand that while the various types of gadgets we own today may be blessings to us as they have made our lives much easier, we have to bear in mind the consequences of being overly-reliant on them. – Anthea Lau, 2F.



2G, space pilots deliberating how to avoid an asteroid as they prepare to pilot their travellers across the planets



2H, seeking to understand the challenges and competition street hawkers faced

By 2036, the world may be controlled by technology. Machines may have taken over our jobs as we won't need human labour for constructing buildings, dispensing medicine or even teaching anymore. Therefore, we must be prepared by upgrading our skills regularly. Human intelligence must keep up with technological advancement. Human beings can still do things that machines can't as machines have no emotions or sense to make judicial decisions. As long as we keep up, we would definitely be able to keep our jobs. – Beatrice Looi, 2D

MOONCAKES AND SOCIAL ENTERPRISE FOR A GOOD CAUSE

SJC and our ever-supportive PSG collaborated for our inaugural 2016 Social Enterprise Project which saw seventeen Secondary Threes learn the ropes of marketing, budgeting and advertising while building up their confidence and communication skills selling delicious mooncakes for a good cause. The aim was to develop our girls' entrepreneurship skills through raising funds for SJC's Pocket Money Fund.

As part of their preparatory training, an external trainer from the Spirit of Enterprise was engaged to introduce the concept of entrepreneurship to the student volunteers. In addition, SJC alumnus, Ms Audrey Tan, one of the successful social entrepreneurs of PlayMoolah, gave an inspiring sharing with her juniors about her experiences as a social entrepreneur and how tenacity, resilience and creativity are fundamental.



Social Entrepreneur, Ms Audrey Tan (Class of 2003), a PlayMoolah founder, sharing her experiences of starting a company and the purpose of running a social enterprise.



Our PSG after a workshop where they taught our budding social entrepreneurs about balancing accounts and stocks, sales and marketing.

The Secondary Threes were divided into three groups, with each group tasked to formulate a business plan. Each group had to present their business plan at the Group Business Plan Session after having taken into consideration the product choice, marketing strategy, target clients and pricing, including product costs and desired profit margin. In addition, they had to work within the constraints of the provided start-up fund. Such training sessions were instrumental in levelling up the basic business acumen of our girls, and provided the foundation for their practical experiences subsequently. At the end of the Business Plan Session, PSG members also gave a presentation to the girls to reinforce their knowledge of the roles and responsibilities involved in taking care of stock, cash and sales. Under the guidance of Ms Chow and the PSG, our girls streamlined their product presentations and drew up their duty lists in three teams, managing Stock, as Cashiers, and managing Sales and Marketing.

To build their hands-on experience, the team in-charge of Sales and Marketing did a publicity launch to the whole school during morning assembly on 29 July 2016 and to the staff at a staff meeting on 4 August 2016. Nervous as they were initially, our girls soon warmed up to the task at hand, and came away from the experience with a better understanding of what it means to craft a sales pitch to different target audiences, for example, addressing juniors and seniors in the student body would require a different sales pitch from addressing one's teachers.

The school worked with selected PSG members to organise two counter-sales. The first counter-sale was held within the school compound during the Parent's Workshop on 13 August 2016, while the second

counter-sale was held at St Anne's Church on 21 August 2016. Students from each designated group were rotated into two shifts during the latter sales. Our Secondary Threes participated enthusiastically and cooperated well. The school also put together and collated orders for the Mooncake Gift Sets. In total, a sum of S\$2,786.00 was raised, which went towards the school's Pocket Money Fund.



A brainstorming session where our marketing team learnt to apply marketing strategies to promote the products, in this case, the mooncakes.



Our Secondary Threes enjoyed themselves immensely as they came away from the thoroughly hands-on experience with an appreciation of the multiple details and considerations required of entrepreneurship. They were glad they had had the chance to be gently pushed out of their comfort zones and deepened their confidence and public speaking skills through this experience.

The PSG and the project team would like to express their heartfelt appreciation to all for their kind generosity shown and support rendered for this good cause.



Our student entrepreneurs and some of their mentors at a counter-sale at St. Anne's Church on Sunday, 21 August 2016.