



2021 DIRECT SCHOOL ADMISSIONS SECONDARY (DSA-SEC) EXERCISE FOR ADMISSION TO SEC ONE IN 2022

A. 2021 DSA-Sec for Admission to Sec One in 2022.

1. Areas for DSA Application: *Theatre, Debate, Netball, Community Youth Leadership or Leadership.*
2. CHIJ St Joseph's Convent's Applied Learning Programme (ALP) is *The Art of Communication through Theatre and Debates.*

2a) Students who would like to seek entry into CHIJ SJC via DSA *Theatre and/ Debates* would demonstrate a flare for theatre and/or debates. The following is a typical student profile for interested Theatre/Debates applicants:

- Display a **high level of confidence** when conversing about social issues. Interested applicants would demonstrate a **genuine interest** in current affairs or national, community issues and are able to **articulate their thoughts in a clear and organized manner.**
- Has experiences in either debates and/or theatre. This means that candidates have had **experience related to debating and acting in productions**, especially in the presence of an unfamiliar audience.
- Possess a **strong command of the English Language** as reflected in candidates' **written and oral communication.**
- Keen to adapt to SJC's school climate which focuses on the pursuit of excellence in all facets of a holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour.**

2b) Students who would like to seek entry into CHIJ SJC via *Netball* would demonstrate a passion and aptitude for the game. The following is a typical student profile for interested Netball applicants:

- Applicant has **represented her primary school and competed skillfully in various youth Netball competitions**
- Applicant has a **rigorous standard of personal fitness**
- Keen to adapt to SJC's school climate which focuses on the pursuit of excellence in all facets of a holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour.**



2c) Students who would like to seek entry in CHIJ SJC via *Leadership* should demonstrate initiative and resilience, amongst other leadership dispositions.

- Applicant has clear evidence of **leadership experiences**, such as specific leadership roles within school platforms and/or outside of school.
- Displays a **high level of confidence** when speaking to a group or crowd and the capacity for **critical thought**.
- Keen to adapt to SJC's school climate which focuses on the pursuit of excellence in all facets of a holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour**.

2d) Students who would like to seek entry in CHIJ SJC via *Community Youth Leadership* should demonstrate initiative and humility, amongst other leadership dispositions.

- Applicant has clear evidence of **extensive involvement in community activities**, such as the leading and organizing of community activities within the school and outside of the school curriculum.
- Display an **extensive awareness of community issues** and be **actively engaged** in developing solutions for these issues.
- Keen to adapt to SJC's school climate which focuses on the pursuit of excellence in all facets of a holistic education,
- To be fully able to embrace the values-centric approach to development in SJC, applicants must **uphold high standards of behaviour**.

Audition and Interview

- Details on the 2021 DSA selection process and dates for School Preference Submission and Results Release will be updated only after MOE's press release on 5 May 2021.